Program Outcome: explore pathways and demonstrate preparedness for educational and career development in the student's field of study.

Career Rubric Created by Social Sciences Committee

Career Opportunities	Exceeds Expectations	Student clearly articulates the breadth of career opportunities available in the field. Student is able to make
		connections between the knowledge and skills in this career field and alternate, non-traditional career pathways.
	Meets Expectations	Student articulates the job titles and descriptions commonly associated with the field.
	Needs Improvement	Student is familiar with some of the career possibilities in the field, but fails to grasp the breadth of opportunities
		commonly associated with the field.
	Not Satisfactory	Student has trouble connecting job titles and descriptions to the field under study.
	No Basis for Judgment	Student has not completed assignments and/or participated in assessments.
Educational Pathways	Exceeds Expectations	Student clearly articulates the levels of education and professional credentialing, such as certification and licensure
		that are required for various job titles and descriptions in the field. Student has a firm grasp on the requirements for
		professional credentialing in the field. Student clearly defines the role of continued education throughout one's
		career.
	Meets Expectations	Student articulates the relationship between increasing educational attainment and increased career opportunities.
		Student understands the role of professional credentialing in the field, but may not understand the detailed
		requirements of such credentials. Student demonstrates an understanding of continued education throughout one's
		career.
	Needs Improvement	Student is familiar with opportunities for additional education in the field, but cannot clearly identify how increased
		levels of education relate to career opportunities. Student is unfamiliar with professional credentialing in the field.
	Not Satisfactory	Student does not understand the relationship between career options, educational attainment, and professional
		credentialing.
	No Basis for Judgment	Student has not completed assignments and/or participated in assessments.
Job Outlook	Exceeds Expectations	Student demonstrates knowledge of locally valid job outlook and compensation data. Furthermore, student reflects
		on the financial sustainability of this career path in light of lifestyle choices.
	Meets Expectations	Student demonstrated knowledge of valid job outlook and compensation data.
	Needs Improvement	Student has an unrealistic sense of job outlook or compensation.
	Not Satisfactory	Student cannot articulate valid job outlook or compensation data.
	No Basis for Judgment	Student has not completed assignments and/or participated in assessments.
Career Fit	Exceeds Expectations	Student thoughtfully reflects upon the information gathered to determine their own path in the field, or to describe
		the characteristics of one well-suited to the field.
	Meets Expectations	Student reflects upon the information gathered to determine their own path in the field, or describe the
		characteristics of one well-suited to the field.
	Needs Improvement	Student doesn't fully incorporate the information gathered into their future plans, or fails to identify the
		characteristics of one well-suited to the field.
	Not Satisfactory	Student fails to reflect on the information gathered.
	No Basis for Judgment	Student has not completed assignments and/or participated in assessments.